

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Contemporary VET Pedagogical Practice
Unit ID:	EDTAS2005
Credit Points:	15.00
Prerequisite(s):	(Diploma of VET TAE50111 or TAE50116 or Diploma of VET Practice 21697VIC or EDTAS1205 VET teaching and assessment practice)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070109

Description of the Unit:

This unit is aimed at improving students' current teaching practice and to develop in students the knowledge and skills to reflect critically on their vocational education and training pedagogical practice. They will undertake a structured 100 hour practicum in vocational education and training. Students undertake activities inquiring into their own teaching practice, providing and seeking feedback through observation and collaboration. Students will draw on their experiences in teaching and teaching-related duties which are generally part of their normal work. Students will also provide evidence of previous periods of practicum undertaken. Students will identify current challenges in VET teaching/training and assessment, both in their own practice and more generally, and will be required during their practicum to address such issues.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: Yes - 14 days

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	✓	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Explore scholarly literature relating to contemporary practice in VET teaching and assessment and particularly that relating to challenges and dilemmas for VET teachers
- K2.** Critically examine standards for teaching in VET, as well as standards from other education sectors, in order to identify and problematise characteristics of good teaching
- K3.** Identify the teaching implications and diverse contexts of learners in VET, including learners with language, literacy, numeracy and digital literacy development needs.
- K4.** Critically examine and reflect on accepted good practice examples of VET teaching
- K5.** Examine the teaching implications of different modes of delivery and of current VET policy settings.

Skills:

- S1.** Discuss VET pedagogical matters within the sector
- S2.** Organise and keep records of own teaching practice
- S3.** Organise and record observation of peers' VET pedagogical practice, observation of own practice by peers, and feedback from students.
- S4.** Implement improvements in own pedagogical practice and evaluate the success of these innovations
- S5.** Disseminate results of own innovations

Application of knowledge and skills:

- A1.** Apply learning from the scholarly literature and from professional debates to students' own pedagogical practice
- A2.** Identify the challenges placed on pedagogical practice by regulatory and contextual matters
- A3.** Contribute to the learning of other VET teachers within and/or external to own organisation
- A4.** Apply pedagogical practice responsive to the needs of learners within the requirements of the sector and curriculum, with stakeholder consideration.
- A5.** Develop confidence in making professional judgments.
- A6.** Reflect on own teaching and assessment practice, and identify strengths and weaknesses.

Unit Content:

The unit contains an introduction to bodies of literature and knowledge in VET teaching/training and assessment. The topics covered include the standards for good VET teachers as set out in seminal documents both in Australia and overseas, and the issues which create challenges for VET teachers in their daily practice. Students will be introduced to frameworks which will assist them in identifying such challenges and in decision-making about them. They undertake a period of pedagogical practice as part of which they will implement strategies addressing some of the identified challenges. They will receive critiques of their own work and will contribute to improving the practice of colleagues. This period of practice, equivalent to four weeks of

teaching/training (100 hours), may be based on students' own normal work as VET practitioners, within the formal VET sector in any type of training provider, or other arrangements may be negotiated with the unit coordinator if necessary. Students undertaking the Associate Degree of VET who have entered with a Diploma of VET or Diploma of VET Practice are required to provide evidence of the practicum undertaken in the relevant qualification, and to undertake additional practicum hours if this evidence covers fewer than 100 hours.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
	Practicum and supervisor arrangements. Students report the details of the practicum supervisor who they have identified for their practicum. Students who have not studied the unit EDTAS1205 submit evidence of practicum from other qualifications for evaluation.	Hurdle Task	0
K1, K2, K3, K4, K5, S1, A1, A2, A3, A4, A5	Identify, from own practice, from debates in the VET sector, and from the literature, current issues and challenges affecting teaching, learning and assessment practice, and influencing current descriptions of VET teaching. Reflect on their application to own teaching practice and teaching context.	Written response	40-60%
S1, S2, S3, S4, S5, A3, A4, A5, A6	Undertake, record and report on a structured practicum, of 100 hours minimum, in VET pedagogy within the formal VET sector. The practicum may include observation by peers, observation of peers, and student feedback; and other teaching-related activities. The practicum includes devising and putting into practice strategies to deal with identified issues, and dissemination of learning from the practicum. The assignment includes a reflective process. Students who have not studied the unit EDTAS 1205 may be required to undertake additional practicum hours.	Practicum portfolio and presentation	40-60%

Adopted Reference Style:

APA ()

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